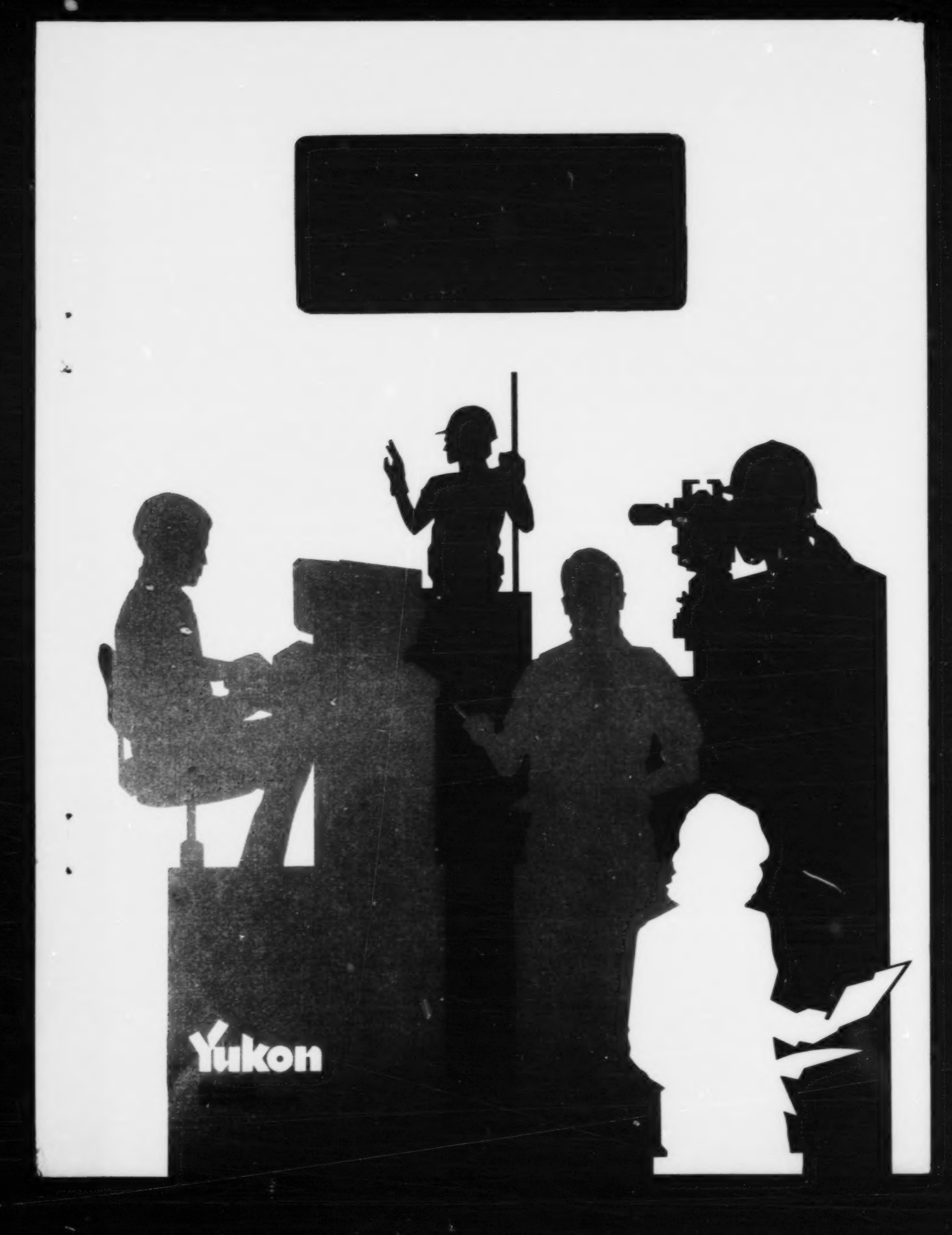
Yukon

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ANNUAL REPORT
1987-1988

Government of Yukon
Department of Education

Advanced Education Branch

FOR THE YEAR ENDING MARCH 31, 1988

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ADVANCED EDUCATION BRANCH

DIVISIONS

YUKON COLLEGE

- full-time post-secondary programming in various areas
- community education
- continuing education
- student services

ADMINISTRATION

- financial and course data maintenance for Federal/ Territorial agreements
- financial and administrative development, maintenance, and evaluation
- personnel administration

STUDENT FINANCIAL ASSISTANCE

- student grant and loan applications
- Student Financial Assistance Committee as appeals board
- fund disbursement to institutions
- Government of Yukon training allowance disbursement

PROGRAM RESEARCH AND PLANNING

- human resource development
- program planning
- labour market information
- immigration matters
- research services

HUMAN RESOURCE AND CAREER DEVELOPMENT

- apprentice training
- industrial training
- Human Resource consultative services
- employment training
- tradesmen's certification
- training courses

ADVANCED EDUCATION

BRANCH PERSONNEL

Tom Lownie, Assistant Deputy Minister
Jennifer Cook, Secretary
Peg Ursich, Branch Administrator
Marjorie Wearmouth, Student Financial Services Officer
Carole Theriault, Secretary

Ken Smith, Director, Human Resource and Career Development
Valerie Young, Secretary
John Gryba, Manager, Industrial Training
Norm Ingram, Industrial Training Consultant
Walter Brennan, Industrial Training Consultant
Sheila Parkin, Industrial Training Officer
Ross Knox, Manager, Employment Programs
Judy Thrower, Secretary
Judith McIntyre, Manager, Career Services
Lois Hawkins, Director, Program Research and Planning
Carolyn Hole, Research and Planning Officer
Marcy Johnsrude, Secretariat Officer

YUKON COLLEGE

ADMINISTRATION:

John E. Casey, Director
Gillian Fitzgibbon, Assistant Director
Layne Marshal, Manager, Student Services
Eric Hodges, Manager, Finance and Administration
Nelson Ireland, Manager, Extension Services

REPORT OF THE ASSISTANT DEPUTY MINISTER

In 1987/88 a considerable number of activities took place related to a large extent to Yukon College. Unless they were completely new initiatives, many will have reached substantial completion during the coming year.

A) Construction of the New Yukon College: Construction of the College facility instructional buildings were close to completion in 1987/88. The Commons, Trades and Academic wings were well underway toward anticipated completion in May of 1988. The College residence was scheduled for September occupancy. The move to the new site was planned for implementation on June 15, 1988. Design of the gymnasium was completed with construction slated for the coming year. Hard landscaping has been tendered and approval given to complete it for the anticipated College opening October 1, 1988.

B) College Governance: Extensive consultation by the Yukon Post Secondary Education Advisory Council resulted in the drafting and distribution of a White Paper on College Governance. Based on the White Paper on College Governance, the new College Act was drafted to develop a framework for input from the public on philosophical assumptions and implementation of a Board of Governors and advisory structures for the operation and direction of Yukon College.

A conversion team initially composed of senior officials of Education, Advanced Education, Finance, Justice, the College, Public Service Commission and Government Services was formed in January, 1988 to assist in the review and implementation process of Board Governance. Their first task was to review the drafting of College Act legislation. The drafting of the Act was complete and the final reading of the Act will occur in May, 1988. The signing of the Act by the Commissioner will be done in June, 1988. College faculty and support staff members also assisted later in the process. Initially the conversion team will have review, recommendation and planning functions. Once issues pertinent to conversion are identified, the team will review the list in conjunction with the Board of Governors to develop a comprehensive timeline for phased implementation. With the appointment of the Board in the fall of 1988, the function of this conversion group will take on a more advisory/recommendation and training nature.

C) Implementation of Training Institutes: The White Paper on College Governance anticipated the formation of Training Institutes in the Mining and Tourism industries. These institutes were designed to help determine Territorial training needs. Their objectives are:

1) To make recommendations to the Department of Education and to the College Board with respect to training requirements.
2) To promote training within the industry. Meetings were held with the Mining and Tourism industry. Agreement was reached on the need for the Institute. Terms of reference were developed. Consultation resulted in the Tourism Industry Association forming the Tourism Training Institute and a coalition of the Klondike

Placer Miners Association, the Yukon Prospectors Association and the Yukon Mine Operator's Associations, the Yukon Chamber of Mines and a representative of the Mining service industry formed the Mining Training Institute. Introduction of the Institutes to the new Yukon College Board and to instructional departments and staff is expected in the new year.

D) Articulation: Articulation is the increased integration, communication, and coordination between public school education and post secondary education. The Department is using articulation to provide a broad range of services as efficiently and effectively as possible within the resources available.

E) Contract Negotiations with the University of British Columbia: Much progress has been made in negotiations between the University of British Columbia and representatives of Advanced Education supported by Yukon College staff to complete the process of having self-accredited university programs available in the Yukon. Full course accreditation for Yukon College University Transfer programs has been obtained from the University of British Columbia, Simon Fraser University, and the Universities of Alberta and Victoria. A College transfer guide has been prepared. Additional services such as the availability of UBC Dial-a-book has been made available. Complete program independence is anticipated in 1989.

F) Yukon Post-Secondary Educational Advisory Council (YPSEAC): This Council of ten ministerially appointed members established in 1983 will be disbanded shortly after the end of the 1987/88 fiscal year. With the establishment of the new Board of Governors at Yukon College, the Council is working on a report and recommendations to the incoming Board based on input to be obtained from the Miniforum on Post-Secondary Education in the Yukon. The idea for this forum arose from the National Forum on Education held in Saskatoon in October 1987.

G) Secretary of State Funding Initiative Related to Literacy: The Advanced Education Branch was able to cost share a literacy initiatives project with the Federal Secretary of State. A proposal was submitted and approved and includes consultation services; summer institute in reading; printing and development of local materials; specialized tutoring for students; and acquisition of materials. The total cost of the project is $30,000, one third of the funds from Advanced Education and the rest from Secretary of State.

H) CEIC Funding Initiative Related to Indirect Purchase: Consultation and cooperation between Advanced Education staff and regional CEIC officials resulted in a project being submitted and approved for $168,000. This money was allocated for indirect purchases under the Canadian Jobs Strategy and was not spent. Salary, travel, facility and supply costs will be used to enhance the activities of Yukon College with CJS sponsors, coordinators and employers.

T.L. Lownie
Assistant Deputy Minister

REPORT OF THE
YUKON POST-SECONDARY EDUCATION ADVISORY COUNCIL

Firstly, an update of last years report. The report of the Articulation Committee was received and accepted. A standing committee composed of Departmental, Post-Secondary and Secondary personnel will keep an ongoing vigil over articulation concerns.

Of course the New College facility continued to occupy the Council's interest. This year has seen the residence under construction and a commitment to a gymnasium, also, the archives building is still to be started. During the Council's most recent visit it made interesting comparison to recall our first tramp through the ice and snow where now carpets are spread.

As the opening of the new buildings looms closer, much interest has been shown on behalf of many interest groups in the governance system. While it will be difficult to satisfy everyone with the final selection of Board Members, the Council hopes that some continuity will be assured between Council and Board.

October 1987 saw some Council Members taking part in the "National Forum on Post-Secondary Education" held in Saskatoon. While of great interest to us all, this forum did not have the personal impact which was felt by those participating in the "Yukon Forum on Continuing Education" held in May 1988. The main thrust of this teleconference, very ably coordinated by Nelson Ireland, was to evaluate how education is satisfying the needs of Yukoners. By the end of a very full day it was firmly established that the success of the system relies on continued discussion between all parties concerned. It is to be hoped that such meetings enforced upon everyone the belief that all Yukoners can be part of the decision making process.

As if these main topics were not enough, the Council has taken the time to hear of and discuss a variety of reports, papers and studies, these included:

A Graduate Survey
Human Resource Development Study
Goldsmithing Course Feasibility Study
Student Financial Assistance Act
Employment Training Program document
Land Claims as they effect education and
many more.

The Council appreciates the efforts of the people who have given of their weekends to acquaint us with all this material, notably Lois Hawkins and Kirk Cameron.

With the publishing of this report, YPSEAC will cease to exist, although the work which the members have toiled long and hard to accomplish will be carried on in the form of a Board of Governors to the College. I find it hard to express the gratitude I feel to the Council Members for all the hours they have spent in an attempt to make the transition to a Board as smooth as possible. Also, my thanks go out to Dan Odin, Deputy Minister of Education, for his patient guidance over the past three years, and to his Assistant Deputy Minister, Tom Lownie, who brought his expertise to our assistance just when it was needed. Without people like Dan and Tom, who were willing to spend their Saturdays answering our complaints and questions, the governance process would, I am sure, still be floundering in uncertainty.

Finally, to all those who gave of their time in the past, thank you, and to those who will take our place, "good luck".

Brian E. Warner
Chairperson
Yukon Post-Secondary Education
Advisory Council

HUMAN RESOURCE & CAREER DEVELOPMENT

INTRODUCTION

The Human Resource and Career Development Section has responsibility for the planning, implementation, and maintenance of Apprenticeship, Tradesmen's Certification, Industrial Training, and Employment Training.

BOARDS AND COMMITTEES

Advising the Minister on all aspects of apprentice training and tradesmen certification is the ministerially appointed Apprentice Advisory Board. The Board consists of an equal number of employer and employee representatives who are involved in apprentice training and certification.

In addition to the Apprentice Advisory Board, the Human Resource and Career Development Unit solicits public input through ten Trade Advisory Committees.

Such input is critical in ensuring that the needs of Yukon residents are being addressed as effectively as possible through the programs offered.

PROGRAMS

Apprenticeship Training Program

Continued increased activity in mining and construction in the Yukon has provided additional opportunities for apprentices in this last year. During 1987-88, 221 apprentices were registered in the Yukon (see Table 1), with 27 apprentices completing their programs during the year.

Due to the small number of apprentices in the Yukon, most Yukon apprentices still attend their in-school training outside the territory, in the provinces of British Columbia, Alberta, New Brunswick, and Newfoundland. Table 2 indicates trades, lengths of in-school training, and numbers of apprentices in the program.

Tradesmen's Certification Program

From April 1987 to March 1988, 62 journeymen received certification in occupations through tradesmen's qualification. Of these, 24 were apprentices who earned Journeyman Certification upon completion of their apprenticeship program. Of the 62 journeymen who qualified for a

Yukon Certificate of Qualification, 49 were eligible for and received an Interprovincial Standards Red Seal on their Certificate of Qualification. In addition to this, 67 Certified Nursing Assistants certificates were issued.

TABLE 1: APPRENTICE AND JOURNEYMAN CERTIFICATION BY TRADE 1987-88

TRADE	NO. OF APPRENTICES REGISTERED FROM 1987 04 01 TO 1988 03 31	JOURNEYMAN CERTIFICATES ISSUED TO: APPRENTICES	TRADESPEOPLE
Baker	1	-	-
Cabinetmaker	1	-	1
Carpenter	63	5	17
Communication Electrician:			
Construction Craft	-	-	-
Switching Craft	-	-	-
Toll Craft	3	-	1
Construction Electrician	14	2	2
Cook	7	-	5
Electrical Rewind Mechanic	1	1	-
Gasfitter	-	-	3
Glassworker	-	-	1
Hairdresser	8	1	-
Heavy Equipment Mechanic	33	5	-
Industrial Electrician	11	2	-
Industrial Instrument Mechanic	1	-	-
Industrial Mechanic	7	-	1
Lineman	-	-	-
Machinist	1	-	-
Motor Vehicle Body Mechanic	5	-	1
Motor Vehicle Mechanic	14	2	2
Oil Burner Mechanic	4	1	-
Painter and Decorator	1	-	-
Partsman	7	1	-
Plumber	18	1	1
Radio and T.V. Technician	-	-	-
Refrigeration Mechanic	-	-	-
Sheet Metal Worker	13	-	-
Steamfitter/Pipefitter	-	-	-
Welder	8	3	3
TOTAL	221	24	38

The Yukon Government In-House Apprentice Training Program

As a means of assisting unemployed apprentices, and to maintain a potential supply of skilled tradespeople, this program was instituted in December 1983. It allocated 20 person-years to Advanced Education for the hire and placement of apprentices for work experience and training within Yukon Government departments. These apprentices are not part of the sponsor department's regular workforce, but are in term situations with the intention of work being available for the apprentice until the end of his or her apprenticeship. As of March 1988, 55 apprentices have been placed within the program; 37 of these individuals were active in the program during 1987-88. Table 3 indicates the placements by trade. This highly successful program to date has enjoyed a 95% post graduate employment placement rate.

TABLE 2: IN-SCHOOL APPRENTICESHIP TRAINING ATTENDANCE 1987-88

TRADE	LENGTH	NO. OF APPRENTICES ATTENDING IN EACH LEVEL OF IN-SCHOOL TRAINING			
		I	II	III	IV
Carpenter	6 weeks	5	13	5	3
Communication Electrician	6 weeks	-	3	-	-
Cook	8 weeks	1	2	1	N/A
Electrician	8 weeks	-	2	4	4
Hairdresser	10 weeks	1	1	N/A	N/A
Heavy Equipment Mechanic	5 weeks	8	1	3	4
Industrial Mechanic	5 weeks	1	-	-	-
Instrument Mechanic	8 weeks	1	-	-	-
Lineman	7 weeks	-	-	1	-
Motor Vehicle Body Repair	4 weeks	3	-	1	-
Motor Vehicle Mechanic	8 weeks	3	-	1	1
Oil Burner Mechanic	6 weeks	1	1	-	N/A
Painter/Decorator	4 weeks	1	-	-	-
Partsman	6 weeks	1	2	1	N/A
Plumber	6 weeks	3	3	-	1
Sheet Metal Mechanic	10 weeks	2	3	-	1
Welder	6 weeks	-	-	2	N/A

Apprentice Incentive Marketing Program (AIM)

The AIM Program, implemented in September 1986, was designed to increase apprentice training opportunities for Yukon residents. Since implementation, the program has maintained full subscription. From September 1987 to March 1988, 25 applications had been submitted for consideration. During this period AIM funding supported 20 apprentice positions in private industry.

Industrial Training Unit Program

The Fourth Class Engineer and Third Class Engineer training courses, initiated by the Unit in 1984, continued with 8 individuals registered as Fourth Class Engineer trainees during the 1987-88 year, three of these completing their training before the end of the year. One person registered as Third Class Engineer trainee, however did not complete during the 1987-88 year.

The Human Resource & Career Development Unit also provided updating and upgrading courses for certified journeymen and registered apprentices. Ten one-week courses were held for Motor Vehicle Mechanics, Electricians, Plumbers, Carpenters, Heavy Equipment Mechanics, Partsman, and Welders during the year, with 90 individuals taking part. A Carpenter Level II apprenticeship course was held also, with 13 students attending.

TABLE 3: IN-HOUSE APPRENTICE PROGRAM PLACEMENTS 1987-88

TRADE	NO. OF APPRENTICES	COMPLETED DURING YEAR
Carpenter	1	-
Cook	3	-
Electrician	3	2
Heavy Equipment Mechanic	15	5
Motor Vehicle Mechanic	1	-
Oil Burner Mechanic	2	1
Partsman	4	-
Plumber	3	1
Welder	5	3

Industry Based Training Programs

The Human Resource & Career Development Unit staff assist employers in developing training plans, evaluate proposals, and monitor training situations on programs such as Special ARDA and those under the Canada/Yukon Human Resource Development (HRD) Agreement.

CAREER SERVICES

A commitment was made by this government, in the Yukon Training Strategy Paper, to establish a formalized career counselling service throughout the Yukon.

The purpose of the service is to make available to the people of the Yukon, information, resources, and counselling services which give people the opportunity to become knowledgeable about and involved in the career/life planning process. The program is designed to assist those people entering the job market as well as those contemplating career change or adjustment.

As well, the provision of this service will enable people to respond to changes in the economy and labour market, technological impacts in the workplace and shifts in employment patterns.

A general plan of development has been formulated and a Manager (Career Services) and Para-Counsellor have been recruited to implement this plan. Recruitment for a Career Counsellor is underway.

Implementation includes the development of three aspects of a Career Services Program - a Resource Centre and Library, a Career Counselling Centre to serve the residents of Whitehorse and a Mobile Career Centre to serve the residents of Yukon communities.

Furnishings, equipment, materials and supplies have been acquired for all three aspects of the program thus insuring efficient program delivery and maximum access to resources by the public.

The Career Services Program will offer, to Whitehorse and Yukon community residents, a full range of career counselling services including individual counselling, group counselling and workshops, interest testing, career information and labour market information. Community residents will have access to the Resource Centre through the Mobile Centre or by contacting the Whitehorse Centre directly.

The program will support and enhance programs already offered in communities by providing resources, information and materials to professionals and para-professionals working in the communities.

Space for the Resource Centre and the Whitehorse Career Counselling Centre has been acquired on the ground floor of Closeleigh Manor in Whitehorse. The appropriation of this space facilitates the development of the walk in 'Store Front' counselling service and access to resources for Whitehorse residents, and the shipping and receiving of materials to communities.

EMPLOYMENT TRAINING PROGRAMS

In the 1987/88 fiscal year the Employment Training Unit underwent both a name change and a reorganization to better meet the skill development and training needs of Yukoners. With the continued upswing in the economy more emphasis was required to assist employers in training Yukoners to meet changing markets or technology rather than incentives to create new employment positions.

The Yukon offered the Summer Student Career Development Program for the fifth year providing employment opportunities for 30 Yukon post-secondary students.

The Canada/Yukon Summer Program: Challenge '87 was implemented to provide summer jobs for students and unemployed youth.

The Canada/Yukon Small Business Training Program was continued for a second successful year.

The Yukon opted out of the joint Canada/Yukon Job Development Program but left $20,000 in the budget to fulfill contracts continuing into 1987/88.

The Yukon Employment Incentive Program, a joint initiative with the Department of Health and Human Resources, designed to provide employment training opportunities for social assistance recipients was continued successfully for the third year.

The highly popular Computer Camp was offered by the Department for the third year in Whitehorse and for the first time in Watson Lake. Employment was provided for six high school students to instruct the fully subscribed sessions for 200 campers between the ages of 9 and 15.

The Yukon Training Opportunities Program was introduced in the budget for 1987/88 but due to staffing and administration delays, implementation was changed to 1988/89.

The Human Resource Consultative Services Program was designed to provide Yukon employers with assistance in developing and implementing a Human Resource Development plan in order to make a more efficient use of the human resources available.

Further details of costs and programs are in Appendix I.

STUDENTS' FINANCIAL ASSISTANCE PROGRAM

The Yukon Government, through the Grants, Yukon Territorial Government (YTG) Allowance, and Canada Student Loans Programs, assists Yukon students wishing to attend post-secondary institutions. Applications are approved by the Student Financial Services Officer for students eligible to receive financial assistance. As well, there are a number of scholarships available to students, particularly for those having just completed Grade 12. Some of these scholarships and bursaries are for students wishing to pursue French language studies.

During 1987-88, the Government awarded 354 grants, 275 YTG Allowances, and 237 certificates of eligibility for student loans under the Canada Student Loans Program. In addition to grants and loans, there were 15 scholarships awarded. The scholarships and bursaries are listed in Appendix 2.

Yukon students attended a total of 84 different institutions during 1987-88. The institutions and numbers of students attending are shown in Appendix 3.

TABLE 4: POST-SECONDARY GRANTS 1987-88

STUDENT YEAR OF STUDY	NUMBER	AMOUNT
Year 1	185	$499,632.00
Year 2	85	$232,405.00
Year 3	38	$103,737.00
Year 4	36	$ 95,874.00
Year 5	10	$ 22,878.00
TOTAL 1987-88 (1986-87)	354 (346)	$954,526.00 ($923,110)
Return of Funds re: Student Withdrawals 1987-88		$ 47,030.00
TOTAL EXPENDITURES 1987-88 (Grants and Transportation)		$907,496.00

Canada Student Loans 1987-88

A total of 237 students were funded in the amount of $758,068.00 for the fiscal year 1987-88, in comparison with 217 students funded in the amount of $634,596.00 for 1986-87.

Yukon Territorial Government Training Allowance

The Yukon Territorial Government Training Allowance is available to Yukon students attending Yukon College. Some 275 students received assistance for the year 1987-88 at a cost of $686,893.40, compared to 211 students in 1986-87 at a cost of $613,555.00.

PROGRAM RESEARCH AND PLANNING

The Program Research and Planning Unit is responsible for Branch research and evaluation, program planning research and assistance, program development, and initiating, conducting, and reporting results of surveys. The Unit serves as a contact point for a wide variety of information requested from other departments, governments, and organizations, the private sector, and the public.

Major activities in 1987-88 included the following:

Research

- New Trade Schools Regulations were approved by Cabinet.

- Preparation, in the form of research and analysis, for negotiation of the Canada/Yukon Institutional Training Agreement continued.

- The branch participated in an ongoing process of examining the Student Financial Assistance legislation.

- The unit negotiated a further agreement with the Yukon Literacy Council to provide literacy tutoring services. Work on literacy is ongoing for the Unit as it is an important national issue. Part of this work involved preparation of a proposal to jointly fund a literacy project with the Secretary of State and negotiation of a further agreement with the Yukon Literacy Council to provide literacy tutoring services.

- A proposal was written in collaboration with Yukon College for a distance education pilot project.

- The mining and tourism training institutes identified in the Yukon Training Strategy were established.

Support:

- Work related to the labour market was ongoing, including such topics as a Labour Market Information System.

- Work is ongoing related to Established Programs Financing to ensure funding information is accurate for the report to parliament on Federal and Provincial Support to Post-Secondary Education in Canada.

- The unit processed 5 immigrant business proposals in the past year, two of which were carried over from the 1986-87 year. Information was also supplied to a number of interested parties.

- The Unit designed and implemented the Innovative Projects Program, which funded projects of a creative nature.

- The Unit was involved with work on the College Governance Legislation and the process for conversion of Yukon College from the government system to a Board of Governors.

- Research was done and a proposal written for an Elderhostel program. This program will begin in the summer of 1988.

- Work was begun on an inventory of federal and territorial employment development and training programs.

- Research was begun on the types of agreements across Canada for enhancing the employability of social assistance recipients, with a view toward the Yukon signing a similar agreement with the Federal Government.

Program:

- The branch investigated numerous course/program proposals submitted by members of the public, the Government of the Yukon, and the federal government: e.g. homemaker orientation, northern teacher training, mining engineering, vocational teacher education, log building construction course, practical CADD, foods related courses, early childhood development, and native languages.

Discussion Papers

An ad hoc committee, with representatives from this Unit and Human Resource and Career Development, continued to work on a staff development process started in 1986-87. The questionnaire was tested with a unit staff member. Work was also completed on Branch training needs.

Planning Documents

The Unit coordinates the Advanced Education Action Plan, a Branch policy document and a Management Planning Schedule. It also coordinates the Advanced Education Annual Report and the Annual Program Plan (a plan of College and Human Resource and Career Development programs), and writes and coordinates Cabinet and Management Board Submissions.

The Unit worked on performance indicators and assisted other parts of the Branch on this project.

Program Development

The Program Development process was transferred to Yukon College.

Surveys

Program Research and Planning completed 2 years of the annual survey of Yukon College Graduates. This survey collects demographic and employment information from Yukon College graduates. A comparative analysis of the three years of demographic information was also completed.

Work began on evaluation of a number of the Human Resource and Career Development programs using survey instruments.

Part I of a survey of Academic Development students was completed in 1987-88.

Interagency Involvement

The unit was involved with several projects involving a number of interdepartmental and intergovernmental committees:

Interdepartmental:

- the Social Development Worker Steering Committee, which is a liaison committee with the Department of Health and Human Resources;
- the Impact Assessment Process, which is identifying a process to deal with economic development projects; and
- the Evaluation Ad Hoc Working Group, which prepared a framework for evaluating the Roads to Resources program.
- Bureau of Statistics, which the Unit worked with on the Survey of Work History, so questions of interest to the Branch were included.
- Departmental Distance Education Committee, which is an internal committee examining Distance Education.

Intergovernmental:

- the Economic Development Planning Management Committee, which reviews applications under this subagreement of the Economic Development Agreement;
- the Yukon Benefits Committee, which looks at major projects and the benefits to the territory;
- the Interprovincial/Territorial Distance Education Committee, which is implementing a Distance Education project for the western provinces and territories;
- the Interprovincial/Territorial Human Resource Development Working Group, which looks at issues related to developing our human resources; and
- the Canadian Occupation Projection Systems group related to the federal labour market projection system.

- Television Northern Canada, made up of the Government of the Yukon (Community and Transportation Services, and Education), the Government of the Northwest Territories, and a number of Northern Native Broadcasting Association members, which is working on establishing a northern television facility.

- Ministers Responsible for Labour Market Matters, made up of provincial/territorial ministers, for which the Unit does research and provides input on the Labour Market.

- Statistics Canada, which requested input on the Health and Activities Limitation Survey.

- National Education Statistics Sub-Committee of the Council of Ministers of Education, Canada, which provides input and research on statistics on public and post-secondary education, e.g., enrollments.

YUKON COLLEGE

COLLEGE PURPOSE

The primary purpose of Yukon College is to provide a broad range of learning opportunities throughout the Yukon, in programming areas such as business, applied arts, academic development, arts and sciences, trades, technologies, and personal skills development.

COLLEGE GOALS

To fulfill its purpose, Yukon College strives to:

1. meet the educational and training needs of graduates from secondary school programs, within reasonable limitations;

2. meet the educational and training needs of adults and out-of-school youth, whether or not they are secondary school graduates, within reasonable limitations;

3. provide opportunities for Yukon residents to participate in life-long learning activities;

4. contribute directly to the provision of skilled people in the regional and national labour market;

5. provide programming focussed on a proactive response to needs of future employment and on human resources development;

6. increase access for Yukon citizens by developing innovative delivery systems; and

7. determine community program needs by inviting input from, and consulting with, various community advisory groups.

COLLEGE MANAGEMENT AND ADMINISTRATION

The College Management Committee, composed of the Director and four management staff members, meets biweekly.

During 1987-88, the College Program Committee was instituted, and is composed of the six program Managers/Coordinators and one representative from each of Student Services and Extension Services. This group deals with program issues and planning, to enhance effectiveness and efficiency of programming and to make recommendations on new and revised programs and courses.

The College Divisional Committee, composed of all eighteen Managers/Coordinators met intermittently to address College-wide planning and operational issues. This committee held a weekend retreat in April, to discuss mission, goals, mandates, and priorities for 1988-89.

Yukon College operated two facilities in Whitehorse - the Main Campus on Lewes Boulevard and Nisutlin Campus. The programs and services offered at

these facilities will be joined together at the new Main Campus facility in June 1988.

Community Campuses provided programs and courses on a full-time and/or part-time basis in twelve rural communities, as well as at the Correctional Centre and the Skookum Jim Friendship Centre in Whitehorse.

The College employed 58 regular faculty and an additional 159 part-time faculty, 52 support staff, and 5 managers.

PROGRAM REPORTS

Academic Development

The Academic Development Division is headed by a Coordinator and consists of Level I, II, III; College Preparation; Related Subjects and English As a Second Language (ESL).

In addition to the full-time classes, part-time offerings (1:00-9:00 p.m.) have been subscribed to the extent that drop-in will be made available 8:30 a.m.-8:30 p.m. in the 1988-89 academic year. Part-time offerings obviously are meeting a need for those students whose work or family commitments disallow full-time attendance, for those awaiting access to full-time programs, and for those students who need certain credits to progress to further education and training. The extended hours will allow part-time students to access certain short skills courses including those in Personal Skills Development.

In response to the many requests from English as a Second Language (ESL) students, three levels, Beginners, Intermediate, and Advanced, were offered from September through May. A university student from the Summer Student Career Development Program will offer both small group and individual ESL instruction this summer. The considerable need for volunteer ESL tutors is currently being addressed.

The Related Subjects area offered mathematics courses in all of the trades programs and the Surveying Technician program, as well as refresher math tutorials for Business Administration and Computer Management students. Communication courses for the Trades and Technology Division included job preparation skills, oral communications, writing modules, and formal report writing. In addition, there were group tutorials for Arts and Sciences, Administrative Services and Registered Nursing Assistants students. Several students received one-to-one tutorial help by appointment.

The Personal Skills Development Division (Student Services) delivered several modules to Academic Development students, including decision making, stress management, job search, resume writing and interview skills. Again this year the Division, by linking with community agencies, has provided access for Academic Development students to consistently deliver well-received workshops such as effective parenting, alcohol and drug abuse and labour standards.

This has been an especially active year in this division for instructors who have participated in a variety of training and developmental activities. Some instructors completed the Yukon College Instructors' Diploma and/or the UBC Diploma Program in Adult Education while others continued study in that program. One instructor joined other Canadian educators to be trained in holistic scoring of essays, another received an Innovative Teaching Award at ACCC, one completed the first level of training in reality therapy counselling, one completed a Master in Adult Education and two completed all levels of Personal Skills Development facilitators' training. Others served on the boards of agencies such as Learning Disabilities Association and the Yukon Public Legal Education Association. All staff participated in and/or presented workshops at the August and February inservices.

Academic Development staff are active in the ad hoc Bridging Committee which is examining options for bridging and enhanced access to vocational and post-secondary programs. Currently, the committee is preparing a skills appraisal procedure to better direct applicants in meeting entry prerequisites. It is hoped that the current re-structuring of College Prep programming will bridge study more effectively between Level III and the university entrance courses. The major project during the year was the science-adjunct English for Registered Nursing Assistants who were bridging to a Registered Nursing Diploma program at the College of New Caledonia.

Although the offerings under the skills banking were not as extensive as last year, many students did participate in work related and career exploratory projects including drafting, cashier training, first aid and bush techniques. As well, drawing and theatre workshops were offered. The Trades and Technology Division and Academic Development are pursuing means by which Academic Development students can further explore work areas of interest.

Arts and Science

Formerly known as the University Transfer Division, the Arts and Science Division is headed by a Coordinator and consists mainly of first and second year university-transferable programming.

1987-88 was an especially important year in the development of university-level programming in the Yukon. It was a year which marked the successful conclusion of many important initiatives, but also the exciting beginning of many new ones.

Yukon College is in the midst of a three-year transition process to acquire full autonomy of university transferable programs, through the cooperative relationship with the University of British Columbia (UBC). As part of this process, the assumption of responsibility from UBC in 1987-88 for the admissions and documentation of students set the stage for a dramatic increase in registrations in September '87. Because we were able to implement admissions criteria better suited to a community college, we experienced an 85% increase in enrollments (40 to 74 full-time equivalents). Recent high school graduates from Whitehorse and Watson Lake accounted for much of this growth.

These increased enrollments have had a very healthy effect on instruction within the Division, particularly in disciplines where our enrollments had previously been low.

During the fall of 1987, the materials required for the articulation of courses with Canadian universities were prepared. Once ready, they were submitted to UBC, University of Victoria and Simon Fraser University and, in the following months, all three institutions agreed to accept Yukon College courses on transfer. Also, on the basis of UBC's approval, the University of Alberta agreed to accept our courses on transfer.

This progress has resulted in accomplishment of all major tasks set out in the Fall 1986 agreement between the Government of Yukon and UBC in two rather than three years. It means that the College could look at ways of building on this new academic base, which led to several divisional faculty developing a detailed proposal for a two-year program leading to a Diploma of Northern Studies. Following the government's approval of the proposal in principle, faculty have refined the proposal, started to identify courses, and established an ad hoc project team - activities that will continue into the 1988-89 academic year.

To ensure that the Division benefit fully from the move to the new facility, the faculty have worked hard to expand offerings and to increase the public profile of the program. Plans to offer a complete first-year Science program will come to fruition in the fall of 1988. As well, additional offerings in Geography, History, English, French and Native Language are planned. At the same time, a great deal of energy was expended to make the public aware of these developments. Divisional faculty participated in both the F.H. Collins' Career Day and the Trade Show. As well, they met with high school counsellors and delivered more than ten presentations for students. Finally, the Division has worked closely with the local media to get as much positive public exposure as possible. As a result of these initiatives, further increases in enrollments are expected in 1988-89.

The growing interest in Northern Studies has been complemented by a number of other important academic developments. The year saw the preparation of the first issue of the Northern Review, and the preparation of a university-level course in Southern Tutchone in cooperation with the Native Languages Centre. As well, both full-time and part-time faculty published a wide range of articles, reviews and reports about northern subjects. Such activities suggested that the faculty continue to be keenly interested in their disciplines and in the North.

In conclusion, there is every reason for optimism in that the Arts and Science Division will continue to grow and contribute more to the College and the community as a whole.

Business and Applied Arts

The Business and Applied Arts Division is headed by a Coordinator and consists of Business Administration, Computer Management, Administrative Services, Indian Government Management, Municipal Administration, Registered Nursing Assistant, RNA and RN Refresher, Social Services, Early Childhood Development and Tourism/Hospitality programming on an ongoing basis.

The development and delivery of a Paraprofessional Social Worker program was funded by the Department of Indian and Northern Affairs, Indian and Inuit Affairs (IIA) through a cooperative arrangement with the Yukon Indian Bands, IIA and the College. Seventeen graduates completed this new program and are continuing their employment as Social Services workers with their respective Bands.

During the 1987-88 academic year, pilot offerings of several post-secondary credit courses were scheduled in various Yukon Communities. English 191 (Oral Communications) courses were held in Whitehorse, Dawson City, Carmacks and Watson Lake. This is a core course in the Social Services, Indian Government Management and Municipal Administration programs, so many students were able to start on these programs on a part-time basis. The courses were well received and served to "whet appetites" for further credit offerings.

Part-time enrollment in the Administrative Services program continued at a high level throughout the year, reflecting the ongoing demand for upgrading and updating in the clerical, secretarial, and office management professions. The demand for training in various word processing software packages (e.g., DW4 and Word Perfect) provided the stimulus for curriculum development pertinent to short course (20-25 hour) offerings. The full-time enrollment continued at peak level and job placement of graduates occurred quickly, reflecting the continuing need for trained support staff in the Yukon labour market. Curriculum development in the Legal Secretary option was initiated with the goal to continue with curriculum development and to initiate courses as soon as available.

The Business/Management Programs mobile (Mobile III) visited three locations - Mayo, Dawson City, and Haines Junction. Interest in the computer applications courses continued at a high level and a total of 118 students enrolled in credit and non-credit courses. Computer Applications for Accounting (Bus 203) was developed and offered for the first time in Dawson City and proved to be very successful for those students who had the academic prerequisites.

The credit courses in Business Administration and Computer Management continued to attract a wide cross-section of government, industry and business employees, along with an increasing number of recent secondary school graduates. Increased participation by College staff in Careers Day activities, plus increased time spent in faculty advising is believed to be instrumental in securing the interest of the high school graduates. Curriculum development was completed for two courses specific to Municipal Administration and ongoing consultation was maintained with the Association of Yukon Communities regarding specific course offerings and scheduling of courses. Students in rural communities were able to access some initial course offerings through Mobile III and two core courses were delivered during the May-June spring session in Whitehorse.

The first credit course specific to Indian Government Management content was developed and offered in three communities - Whitehorse, Beaver Creek, and Mayo. A Program Advisory Committee for the Indian Government Management Program, comprised of representatives from thirteen Bands in the Yukon and Northern B.C. was initiated. The exchange of information proved invaluable in the development, adaptation, and delivery of the first course, and the Committee's input will be of immense benefit to the development and continued success of the program.

The first year of the two-year Social Services Worker diploma program, was offered full-time in 1987-88 for the second time. Courses were offered in block format to enable easier access by part-time students, and to prepare the program format for increased community-based delivery.

As mentioned earlier, English 191 - a credit course in the Social Services Worker program - was offered in four communities. A contract with the Department of Health and Human Resources for curriculum development and ongoing delivery of courses to meet part-time learner needs was finalized in June 1988. A Program Advisory Committee, still in the formative process, has been initiated and has provided excellent advice on program scheduling, direction and professional priorities.

The Certified Nursing Assistant program, now called the Registered Nursing Assistant (RNA) program following enactment of new legislation in April 1988, was offered in the fall of 1987 following extensive curriculum revision during the 1986-87 academic year.

A CNA (now RNA) Refresher program funded by Advanced Education was held in September-October 1987, and three of the five students successfully completed the course requirements within the eight-week time frame.

The RN Refresher program continued on a guided independent study basis and four students completed course requirements. For the first time, students from communities other than Whitehorse participated in the program using a telephone tutoring system. The practicum component was conducted at the Whitehorse General Hospital for all students and scheduled at a mutually agreeable time.

Early Childhood Development (ECD) courses were offered on an ongoing part-time basis through the Continuing Education Division. In June 1988, negotiations were completed with Grant MacEwan Community College to offer the ECD program on a full-time basis commencing January 3, 1989, through a brokering agreement.

In the area of Tourism/Hospitality, the Food Services program was "on hold" during the year while extensive curriculum development took place. Seven courses were developed or revised. In addition, the instructors participated actively in the planning of the cafeteria and food services operations area for the new Main Campus, and assisted the Extension Services Division in development and delivery of camp cooking modules for Wilderness Guiding courses.

Curriculum development was a priority during the year and a great deal was accomplished in all program areas. This activity will continue to have priority during the coming year with the demand for new courses, Yukon-relevant courses and culturally-sensitive courses in many program areas. Needs are also emerging for short workshop or seminar courses in the social services, business and child care areas.

Trades and Technology

Headed by a Coordinator, the Trades and Technology Division delivered five full-time credit programs in 1987-88 - Carpentry, Construction/Industrial Electrical, Heavy Equipment Mechanics, Motor Vehicle Mechanics, and Surveying Technician. Based on low demand in the Yukon labour market, the Welding Program was not offered; however, this program will be reintroduced in 1988-89.

A Carpenter's Helper program, varying in length from 8 to 17 weeks based on community needs, was delivered in Carmacks, Pelly Crossing, Watson Lake and Carcross. A highlight of this program is that the students worked on various community-based buildings and carpentry projects, such as Band construction projects, thus successfully integrating the learning process with other community activities.

1987-88 saw the pilot offering of the Surveying Technician Program, from which all 10 graduates achieved employment this summer. This program will be offered again in 1988-89.

Utilizing instructional and equipment resources of both NorthwesTel and the College, a 20-week program in Communications Electrician-Construction Craft was offered cooperatively for the second time. This program prepares graduates for entry level positions as cable splicers or installation and repair technicians throughout NorthwesTel's operating area.

In cooperation with the Industrial Training Division of Advanced Education, the College offered 10 updating/upgrading courses for tradespeople and apprentices. These courses were delivered by local instructors, as well as by instructors from Northern Alberta Institute of Technology (NAIT).

A Program Advisory Committee was established for the Welding Program, and further such committees will be initiated for other programs over the next year.

Extension Services

Extension Services is responsible for the management and delivery of all community based programs and continuing education courses throughout Yukon. The Division has a Manager, three Coordinators, and a secretary, in addition to instructional staff located in thirteen community campuses.

Each Community Campus now has a small resource library of college and university calendars; Campus instructors provide ad hoc career counselling to community residents, make referrals to other relevant College staff, and serve as resource people for other College program areas. College programs/courses are advertised through the College and Continuing Education calendars, as well as radio, newspaper and postings in the communities.

By way of programming, Academic Development instruction in Levels II and III are offered on a full-time or part-time basis thorough all Community Campuses. College Prep is now offered full-time in Watson Lake and part-time in several other communities, based on demand and need. Several credit and non-credit courses in the Business and Applied Arts areas have been offered in each community.

As well as ongoing courses in the Trades and Technology area, such as Air Brakes and Beginners Welding in some communities, a Carpenter's Helper course was offered in Carmacks, Carcross, Pelly Crossing, and Watson Lake this last year. Goldsmithing continued to be popular with courses being offered in Whitehorse and Dawson City.

Major initiatives included:

- organizing for the forum on Post-Secondary Education in Yukon,
- preparation of a Distance Education Report on possibilities in the Yukon,
- extensive use of audio-teleconference capabilities for staff and Advisory Committee meetings,
- development of Native Trainee positions for Community Campus instructors,
- implementation of a Community Campus Handbook,
- participation in College Governance discussions,
- continued emphasis on staff and program development,
- reorganization of Continuing Education to reflect a major focus on credit-free programming (including needs assessments and operational changes).
- coordinating Barriers to Part-Time Learners project.
- Innovative projects including:
  - student Newsletter - Watson Lake
  - student research for Native Newspaper - Pelly Crossing
  - NEDAA project - Skookum Jim Friendship Centre
  - Drafting/Surveying project - Old Crow
  - integrating instruction/learning with community life
  - first pilot Elderhostel program
  - guide training project in Mayo
  - staff newsletter "Dogsled"
  - staff development "Retreat" June 1988

Student Services

Student Services, headed by a Manager, is responsible for services in admissions and student records, personal and career counselling, residence, special education, and life skills programming.

As well as maintaining ongoing services, key areas of activity throughout the year included installing and programming the Student Information System, planning and coordinating the move of student services functions to the new Main Campus, and planning and advisory activities for the new student residences. Despite these challenges, Student Services staff have continued to function productively and effectively to make student life easier for those attending Yukon College.

The Student Information System mentioned previously was installed in 1987, and staff entered and maintained student academic information throughout the academic year. With increasing cooperation from College staff, the system is beginning to meet the needs which it was designed to meet. Additional work is required to streamline the system and prepare it for wider access by other College staff.

The Extensions Counsellor continued to provide extensive support to the Community Campuses. The Career Centre Technician completed the classification system for centre references. For the College, the counsellors organized an Alcohol Awareness and Crime Prevention Week, workshops in career/life planning for Academic Development Students, and an AIDS Workshop.

In Special Education, the Coordinator produced an extensive report on special education needs and services for the College, began to collect reference materials for assessment and remediation, and developed procedures for staff referral of students who would benefit from Special Education services.

Personal Skills Development staff provided programming to college students and staff, and via contract to Indian Bands and other agencies outside the college. Instruction in interpersonal communications was made a part of Related Subjects courses for the trades programs; and facilitator training was delivered to staff from the College, Health and Human Resources, and the Skookum Jim Friendship Centre. Curriculum development projects were undertaken in decision making and cultural awareness, among other areas.

A major initiative for the Student Residence was forming and supporting a Residence Students Association, which provided some socializing, entertainment, and student management for dormitory residents. Also during the year, several public school (secondary) students were placed in the dorm. Although there were no major difficulties, a few minor problems arose as a result of mixing adult college students and younger secondary students, which were successfully resolved.

APPENDIX 1

EMPLOYMENT TRAINING PROGRAMS

	SUMMER STUDENT CAREER DEVELOPMENT PROGRAM	YUKON EMPLOYMENT INCENTIVE PROGRAM	CANADA/YUKON SUMMER PROGRAM: CHALLENGE '88	CANADA/YUKON JOB DEVELOPMENT PROGRAM	CANADA/YUKON SMALL BUSINESS TRAINING PROGRAM	COMPUTER CAMP	YUKON TRAINING OPPORTUNITIES PROGRAM
Allocation:							
Amount	153,500	67,400	203,500	20,000	102,500	35,000	250,000[4]
% Change[1]	0% (153,500)	+33% (50,400)	0% (203,500)	-90% (200,000)	+25% (77,500)	0% (35,000)	N/A (0)
Employers:							
Private	0	21	49	6	61	N/A	
Non-Profit	0	4	23	10	5	N/A	
Government[2]	27	0	0	0	0	N/A	
Subtotal	27	25	72	16	66	N/A	
% Change	-13% (31)	0% (25)	-9% (79)	-52% (33)	+120% (30)	N/A	
Employees:							
Created[3]	27	30	172	20	107	6	
Retained	0	24	0	0	0	0	
Subtotal	27	30	172	20	107	6	
% Change	-13% (31)	+17% (25)	+5% (164)	-57% (46)	+234% (32)	0% (6)	
Communities (% of total funding):							
Whitehorse	96%	97%	41%	37%	75%	88%	
Dawson City		3%	13%	7%	6%		
Faro			2%				
Watson Lake			14%	7%	11%	12%	
Haines Junction			3%	7%			
Mayo			2%	7%			
Pelly Crossing			4%	7%	6%		
Teslin			7%	7%	1%		
Ross River			1%	7%	1%		
Old Crow			3%	7%			
Burwash			10%	7%			
Herschel Island	4%						

[1] indicates percent of change over 1986-87 fiscal year and applies to all subsequent notations.
[2] identifies Government of Yukon employers only (municipal governments are included in Non-profit totals).
[3] identifies number of individuals supported by the program.
[4] program was budgeted but not implemented and is now planned for an 88/89 start.
Numbers in brackets indicate 1986-87 figures.

CANADA/YUKON SMALL BUSINESS TRAINING PROGRAM

DESCRIPTION: This program is a joint initiative of the Government of Yukon and the Government of Canada. It is designed to assist employed workers to obtain new skills in response to changing technology and markets.

OPERATING DATES: Year round.

ELIGIBLE EMPLOYERS: Private sector employers, self-employed persons, crown corporations, and organizations.

WAGE SUBSIDY: Wages - maximum to $350/week. Off-the-job - 60% of weekly wages. On-the-job - 25% of weekly wages.
Training Costs - 75% of the direct training cost total.

Up to $10,000 per place of employment to assist in the costs incurred in the provision of facilities or equipment in hiring the disable.

Funding for other costs may be available.

APPLICATION PROCESS: Applications for assistance can be made through either the Department of Education Branch or the Canada Employment and Immigration Commission.

Note: Proposals must be submitted and approved prior to training commencing. Training proposals cannot be approved retroactively.

COMPUTER CAMP

DESCRIPTION: This program is designed to provide summer employment for Yukon youth. Youth are hired as instructors for computer classes which are offered to children between the ages of 9 & 15.

OPERATING DATES: July - August

ELIGIBLE EMPLOYERS: Yukon students 16 years of age and up.

YUKON EMPLOYMENT INCENTIVE PROGRAM

DESCRIPTION: This program is designed to assist social assistance recipients in accessing employment/training opportunities which will enhance their future employability.

OPERATING DATES: Year round.

ELIGIBLE EMPLOYERS: Private sector employers, municipalities, native bands, nonprofit organizations, Government of Yukon Departments and Branches.

ELIGIBLE EMPLOYEES: Social assistance recipients who have received assistance for four continuous months or more and who have the physical ability and desire to work and keep a job for the duration of employment offered under this program.

JOB DURATION: Positions are normally for a period of 20 weeks.

WAGE SUBSIDY: The wage rate shall reflect the average wage paid by the employer for a similar position.

HUMAN RESOURCE CONSULTATIVE SERVICES

DESCRIPTION: This program is designed to provide Yukon employers with assistance in developing and implementing a Human Resource Development plan in order to make a more efficient use of the human resources available.

OPERATING DATES: Year round.

ELIGIBLE EMPLOYERS: Any employer operating or based in Yukon.

OPERATING PROCESS: Through discussions and working sessions with the Employment Training Consultant from the Department of Education, Advanced Education Branch, employers review and develop Human Resource strategies relevant to their own business situations and requirements.

COST: Consultative services and some materials provided free of charge.

YUKON TRAINING OPPORTUNITIES PROGRAM

DESCRIPTION: This program was implemented to provide Yukoners with Training Opportunities in Government departments/branches to acquire skills/work experience necessary to gain more permanent employment in either the private sector or Government throughout the Yukon.

OPERATING DATES: Year round.

LOCATION: Yukon Communities.

ELIGIBLE APPLICANTS: Yukoners who meet the minimum requirements for entry level into the training position for which they applied. Preference will be given to residents of the community in which the training position is located.

ELIGIBLE TRAINING AGENCIES: Government of Yukon Departments and, on occasion, Advanced Education may access private sector employers for specific occupational training.

JOB DURATION: Term agreements up to one year in duration with the intent to renew the agreement until the plan is complete.

WAGE: A training subsidy of $350.00 will be paid weekly. Training subsidies will be paid by Advanced Education.

APPLICATION PROCESS: Training Agencies - Government of Yukon Departments/Branches may submit a training position proposal including a detailed job description to the Manager, Employment Training, Department of Education, Advanced Education Branch.

Trainees - applications accepted by the Department of Education, Advanced Education only in response to current advertising. Advertising is placed in the major news papers in the Yukon and posted at all community Territorial offices when vacancies become available.

CANADA/YUKON SUMMER PROGRAM

DESCRIPTION: This program is designed to provide employment opportunities for students and youth in Yukon through a wage subsidy provided by the Governments of Yukon and Canada.

OPERATING DATES: April to September.

Continued.....

CANADA/YUKON SUMMER PROGRAM cont'd

ELIGIBLE EMPLOYERS: Private sector employers, municipalities, native bands, nonprofit organizations, individuals involved in nonprofit activities.

ELIGIBLE EMPLOYEES: Students and Youth who are normally between the ages of 15 and 25.

JOB DURATION: 6-18 weeks.

WAGE SUBSIDY:
a) Private sector employers - 50% of the hourly wage rate to a maximum subsidy of $3.00 on a 40 hour week.
b) Municipalities and nonprofit sector - 100% of minimum wage of $5.39 per hour plus employee benefits on a 40 hour week.

APPLICATION PROCESS: Employees - Applications for positions funded under this program may be made through the Canada Employment Centre for Students (CEC-S).
Employers - Applications for wage subsidies under this program can be made through either the Canada Employment and Immigration Commission, Employment Programs or; the Department of Education, Advanced Education Branch.

SUMMER STUDENT CAREER DEVELOPMENT PROGRAM

DESCRIPTION: This program is a youth initiative designed to provide Yukon students attending post-secondary institutions, with an opportunity of obtaining valuable work experience through career related summer employment. Students are employed with the Departments and Branch of the Government of the Yukon and become casual employees of the Government of Yukon.

OPERATING DATES: May to August. Positions are normally for 12 weeks.

ELIGIBLE EMPLOYERS: Government of Yukon Departments and Branches.

ELIGIBLE EMPLOYEES:
a) Must be full time students who have just completed a semester of full time post-secondary studies and who are returning to school in September; and
b) Must have been a resident of the Yukon for a minimum of 2 consecutive years immediately prior to the commencement of post-secondary studies or be eligible for a Yukon Grant.

APPENDIX 2

SCHOLARSHIPS AND BURSARIES

SCHOLARSHIPS AND BURSARIES	NUMBER	AMOUNT
Allied Chemical Canada Limited Scholarship - Yukon	1	$1,000
Ann Marriott Scholarship (Yukon Art Society)	1	500
Beta Sigma Phi Scholarship	1	250
Canadian Army Yukon Scholarship	1	100
Canadian Association for Health, Physical Education and Recreation Scholarship (Yukon Branch)	1	100
Canadian Parents for French	1	not available
C.B.S. Huskies Radio Club Scholarship	1	350
CN Scholarship Program for Women	2	600
Eastern Star Religious Leadership Training Awards	1	not available
Elizabeth Bentley Order of the Eastern Star Scholarship Award	3	Min.450
Girl Guides of Canada	1	not available
Governor-General's Bronze Medal	1	500
I.O.D.E. Scholarship (Dawson)	1	200
Jinx Ross Memorial Scholarship		Varies
Knights of Columbus	1	500
Lester B. Pearson College of the Pacific Scholarship	2	8,500
Lulu Fairbanks Memorial Scholarship	1	400
Nicholas John Harach Scholarship	1	100
Northern Resources Conference Scholarship	2	1,000
NorthwesTel Scholarship Program	Varies	500
Official Language Fellowship Program*	2	2,000
Official Language Monitor Program**		Varies
Order of the Eastern Star (Dawson)	1	Varies
Order of the Royal Purple	1	500
Porter Creek Citizens' Association Scholarship	2	500
Queen's University (Kingston, Ontario) National Bursary*	15	1,985
Robert Asbil Memorial Scholarship	1	50
Royal Canadian Legion Bursary, Whitehorse	1	Varies
Summer Language Bursary Program**	11	***
Super Valu Scholarship	4	200
Ted Parnell Memorial Scholarship (Yukon Conservation Society)	1	500
The Association of Professional Engineers of Yukon Territory Bursary (may vary)	1	1,000
The Doris Stenbraten Scholarship	1	700
The Frances Nowasad Award	1	200
Western College of Veterinary Medicine	varies	cost shared
Whitehorse Kiwanis Club Bursary	2	1,000
Whitehorse Lions' Club Bursary	1	500
White Pass and Yukon Route Scholarship	varies	200
Yukon Law Society	1	500

* Funded by the Department of the Secretary of State and administered by the French Language Centre under a bilateral agreement on Official Languages in Education.

** Funded by the Department of the Secretary of State and administered by the Council of Ministers of Education (Canada).

*** Covers costs of tuition, instructional materials, room and board, and obligatory activities.

\+ Applies only to those entering Queen's University.

APPENDIX 3

INSTITUTIONS AND STUDENT ATTENDANCE

INSTITUTION	1986-87	1987-88
Acadia University, Wolfville, NS	1	1
Alberta School of Electrolysis, Calgary, AB	1	0
Algonquin College, Nepean, ON	1	1
Arctic College, Fort Smith, NWT	0	1
Bay St. George Community College, Stephenville, NF	1	0
Bishop's University, Lennoxville, PQ	0	1
Briercrest Bible College, Caronport, SK	3	3
British Columbia Institute of Technology, Burnaby, BC	6	9
Camosun College, Victoria, BC	9	5
Camrose Lutheran College, Camrose, AB	1	4
Canadian Travel School, Vancouver, BC	1	1
Capernway Harbour Bible College, Vancouver, BC	1	0
Capilano College, North Vancouver, BC	7	8
Cariboo College, Kamloops, BC	1	3
Carleton University, Ottawa, ON	4	4
Certified General Accountant Association of BC, Van., BC	0	1
College of New Caledonia, Prince George, BC	1	3
Columbia Academy, Vancouver, BC	0	1
Compu College, Prince Albert, SK	0	1
Compu College School of Business, Kelowna, BC	0	1
Computer Career Institute, Edmonton, AB	1	1
Concordia College, Edmonton, AB	1	0
Concordia University, Montreal, PQ	1	0
Cosmetology School of Canada Ltd., Edmonton, AB	1	0
Cosmetology School of Canada, Vancouver, BC	0	1
Dalhousie University, Halifax, NS	1	4
Douglas College, New Westminster, BC	10	14
Edmonton Secretary College Ltd., Edmonton, AB	0	1
Emily Carr College, Vancouver, BC	2	1
Est-Elle Academy of Hair Design, Edmonton, AB	1	0
Fairview College, Fairview, AB	1	3
Fanshawe College, London, ON	1	0
Fashion Merchandising Career College, Vancouver, BC	0	2
Grande Prairie Regional College, Grande Prairie, AB	3	3
Grant MacEwan Community College, Edmonton, AB	3	4
Grenoble University, Grenoble, France	2	0
Harvard University, Cambridge, Massachusetts, US	1	0
Helen Lefeaux Inc., Vancouver, BC	2	0
Humber College, Rexdale, ON	0	1
Kamloops School of Hairdressing, Kamloops, BC	1	0
Kwantlen College, Burnaby, BC	0	4
Lakehead University, Thunder Bay, ON	1	0
Lakeland College, Vermilion, AB	2	5
Lethbridge Community College, Lethbridge, AB	5	7
Malaspina College, Nanaimo, BC	4	4
Maritime Christian College, Charlottetown, PEI	0	1
Marvel Beauty School, Regina, SK	1	0
McGill University, Montreal, PQ	4	2
McMaster University, Hamilton, ON	0	1
Memorial University of Newfoundland, St. John's, NF	2	0
Millar Memorial Bible Institute, Pambrun, SK	1	1
Mohawk College, Hamilton, ON	1	0
Mount Royal College, Calgary, AB	5	8
New Brunswick Community College, St. Andrews, NB	0	1

INSTITUTION	1986-87	1987-88
Newman Theological College, Edmonton, AB	1	0
Niagara College, Welland, ON	0	1
Northern Alberta Institute of Technology, Edmonton, AB	8	10
Northern Lights College, Dawson Creek, BC	1	0
Northern Montana College, Havre, Montana, US	0	1
North Okanagan School of Hairdressing, Vernon, BC	0	1
Okanagan Bible College, Okanagan, BC	0	1
Okanagan College, Calgary, AB	4	6
Olds College, Olds, AB	2	3
Peace River Bible Institute, Sexsmith, AB	1	0
Pensacola Christian College, Pensacola, FL	1	0
Phyllis Herndl's College, Surrey, BC	0	1
Prairie Bible College, Three Hills, AB	1	0
Queen's University, Kingston, ON	4	6
Red Deer College, Red Deer, AB	10	9
Ryerson Polytechnical Institute, Toronto, ON	2	2
Scarborough College, Scarborough, ON	1	0
Selkirk College, Castlegar, BC	2	4
Seneca College, Willowdale, ON	0	1
Sheridan College, Oakville, ON	1	0
Simon Fraser University, Burnaby, BC	9	15
Sir Sanford Flemming College, Lindsay, ON	0	1
Southern Alberta Institute of Technology, Calgary, AB	2	6
St. Francis Xavier University, Antigonish, NS	1	1
Toronto School Of Business, Hamilton, ON	0	1
Trinity Western University, Langley, BC	0	1
Universite Ste-Anne, Pte de L'Eglise, NS	1	0
University du Quebec a Chicoutimi, Chicoutimi, PQ	0	1
University of Alaska, Anchorage, Alaska, US	0	2
University of Alaska, Fairbanks, Alaska, US	12	8
University of Alberta, Edmonton, AB	31	26
University of British Columbia, Vancouver, BC	40	32
University of Calgary, Calgary, AB	26	19
University of California, Davis, CA	1	0
University of Guelph, Guelph, ON	1	0
University of Kin's College, Halifax, NS	0	1
University of Laval, Ste-Foy, PQ	5	3
University of Lethbridge, Lethbridge, AB	4	3
University of Manitoba, Winnipeg, MN	1	0
University of New Mexico, Belen, NM	1	0
University of Ottawa, Ottawa, ON	1	2
University of Paul Valery, Montpellier, Cedex, FR	0	1
University of Regina, Regina, SK	2	0
University of Saskatchewan, Saskatoon, SK	10	7
University of Toronto, Toronto, ON	2	1
University of Toronto, Scarborough Campus, Scarborough, ON	0	2
University of Victoria, Victoria, BC	38	25
University of Waterloo, Waterloo, ON	0	1
University of Western Ontario, London, ON	1	0
University of Windsor, Windsor, ON	1	0
University of Winnipeg, Winnipeg, MN	1	1
Vancouver Com. College - Langara Campus, Vancouver, BC	3	1
Vancouver Vocational Institute, Vancouver, BC	1	1
Vermont College (Norwich U), Montpellier, Vermont, US	0	1

INSTITUTION	1986-87	1987-88
Western College of Veterinary Medicine, Saskatoon, SK	0	1
Western Community College, Stephenville, NF	0	1
Western Pacific Academy of Photography, Victoria, BC	0	1
Western Pentecostal Bible College, Clayburn, BC	5	2
Westminster Choir College, Princeton, New Jersey, US	0	1
Wilfrid Laurier University, Waterloo, ON	1	0
Winnipeg Bible College, Otterburne, MN	1	2
Yukon College, Whitehorse, YT	10	20
TOTAL STUDENTS	346	354
TOTAL INSTITUTIONS ATTENDED	81	84

APPENDIX 4

YUKON COLLEGE ENROLLMENTS - 1987-88 ACADEMIC YEAR

FULL-TIME ENROLLMENT FIGURES 1987-88

ACADEMIC DEVELOPMENT (FT)		
Carcross		18
Carmacks		12
Dawson		
Haines Junction/Burwash		2
Mayo		8
Old Crow		13
Pelly Crossing		17
Ross River		5
Teslin		6
Watson Lake		28
Whitehorse		120
Whitehorse (Skookum Jim Friendship Centre		25
	Total	285
ADMINISTRATIVE SERVICES		
Accounting, Clerk-Typist, Secretarial	Total	66
APPLIED ARTS		
Paraprofessional Social Worker		18
Registered Nursing Assistant		11
Social Services Worker (Year 1)		14
	Total	43
BUSINESS		
Business Admin (Certificate - Year 1)		23
Business Admin (Diploma - Year 2)		10
Computer Management (Certificate - Year 1)		18
	Total	51
TRADES & TECHNICAL		
Carpentry		12
Communications Electrician/Construction Craft		15
Construction/Industrial Electrical		11
Heavy Equipment Mechanics		13
Motor Vehicle Mechanics		11
Surveying Technician		15
	Total	77

TRADES UPGRADING/UPDATING

Architectural Blueprint and Metric Conversion (30 hours)	6
Carpentry Apprenticeship Level II (6 wks)	13
Computer Controlled Fuel & Ignition Systems (30 hours)	10
Computerized Parts Systems (32 hrs)	8
Diesel Engine Governing Systems (30 hrs)	7
Fire Alarm Systems (2 courses) (24 hours)	32
Industrial Programmable Controllers (30 hrs)	7
Kitchen Management and Organization (20 hrs)	5
R2000 for Apprentices (32 hrs)	6
Welders Pattern Development (30 hrs)	7
	101
TOTAL	697

PART-TIME ENROLLMENT FIGURES (CONTINUING EDUCATION AND EXTENSION SERVICES)
1987-88

Academic Development

Burwash	3
Carcross	0
Carmacks	0
Dawson City	2
Haines Junction	2
Mayo	2
Old Crow	4
Pelly Crossing	1
Ross River	3
Teslin	4
Watson Lake	2
Whitehorse Correctional Centre	30
Whitehorse Campus	215
	268

Other Courses (Whitehorse)

Administrative Services	305
Applied Arts	337
Business Administration/Computer Management	234
Trades and Technical	170
Personal Skills Development	118
Other Courses	120
	1,284

PART-TIME ENROLLMENTS 1987-88 (continued)

Other Courses (Community Campuses)

Beaver Creek	6
Burwash	9
Carcross	21
Carmacks	60
Dawson City	133
Destruction Bay	12
Faro	66
Haines Junction	63
Mayo	83
Old Crow	21
Pelly Crossing	36
Ross River	57
Teslin	18
Watson Lake	183
Mobile Units	187
	943

TOTAL	2,495

APPENDIX 5

YUKON COLLEGE PART-TIME OFFERINGS 1987-88

PART-TIME OFFERINGS 1987-88 (BREAKDOWN BY PROGRAM/COURSE/COMMUNITY)

Academic Development/College Prep (part-time only)

Burwash	3
Carcross	0
Carmacks	0
Dawson City	2
Haines Junction	2
Mayo	2
Old Crow	4
Pelly Crossing	1
Ross River	3
Teslin	4
Watson Lake	2
Whitehorse Correctional Centre	30
Whitehorse Campus	215
	268

Administrative Services (Whitehorse)	(day)	(evening)	
Accounting 100	28	25	53
Accounting 200	10	13	23
Accounting 300	7	0	7
Business Math & Math 100/200	5	0	5
Keyboarding	14	52	66
Typing 100	27	30	57
Typing 200	3	2	5
Typing 300	5	0	5
Word Processing 101/102	13	38	51
Shorthand 100	3	0	3
Dictatyping	2	0	2
Business Communications 100	5	6	11
Business Communications 200	1	1	2
Word Perfect	15	0	15
			305

Applied Arts (Whitehorse)

Tourism/Hospitality Orientation	98
Computer Literacy	63
Lotus 1, 2, 3	41
Early Childhood Development (Grant MacEwan Comm College)	
Early Childhood Education 101.3	22
105.2	16
201.3 (2)	37
301.2	20
400.2	13
401.2	20
RN Refresher	7
	337

PART-TIME OFFERINGS 1987-88 (continued)

Business Administration/Computer Management (Whitehorse)

Accounting 202	27
Accounting 204	4
Accounting 209	18
Accounting 210	2
Business 200	15
Business 203	27
Business 307	2
Business Adm 132	9
Business Adm 241	5
Business Adm 170	23
Business Adm 281	4
English 191	31
English 192	13
Computer Man 101	14
Computer Man 330	5
Economics 100	18
Economics 101	17
	234

Personal Skills Development

Various Courses	118

Trades and Technical (Whitehorse)

Air Brakes	77
Beginner Welding	8
Intermediate Welding	7
Goldsmithing	21
Computer Aided Drafting & Design (CADD)	11
Lumber Grading	25
Small Engines Repair	12
Intro to Woodworking	9
	170

Other Courses (Whitehorse)

English As a Second Language Beginner	18
English as a Second Language Intermediate	18
English as a Second Language Advanced	18
Leadership Communications Seminar	28
Create and Celebrate	5
GED	24
Wilderness First Aid	17
	120

PART-TIME OFFERINGS 1987-88 (Continued)

Community Campuses (Other Courses)

Beaver Creek	Intro to IBM	6
		6
Burwash:		
	Computer Literacy	5
	Native Language	4
	Job Skills Workshop (assisted)	
		9
Carcross:		
	Accounting 100	7
	Native Language	5
	Carpenter's Helper	9
		21
Carmacks:		
	Keyboarding	8
	Computer Literacy	8
	Native Language	10
	Accounting 100	7
	English 191	14
	Carpenter's Helper	9
	Beginners' Welding	4
		60
Dawson City:		
	Keyboarding	8
	Office Procedures 100	8
	Air Brakes	14
	Lumber Grading	7
	Beginner Goldsmithing	6
	Small Business Management	8
	Computer Literacy	30
	Quilting	7
	Native Language	8
	Lamp Shade Making	5
	Tourism/Hospitality Orientation	14
	Beginner's Welding	8
	First Aid	10
		133
Destruction Bay	Computer Literacy	5
	Tourism/Hospitality Orientation	7
		12

PART-TIME OFFERINGS 1987-88 (Continued)

Faro:

Air Brakes	14
Computer Literacy	13
Accounting 100	7
Community Interest Courses	32
	66

Haines Junction:

Basic Auto Repair	4
Food Storage	8
Accounting 100	16
Keyboarding	5
Computer Literacy	24
Native Language	6
	63

Mayo:

Keyboarding	10
Typing 100	7
Computer Literacy	30
Tourism Hospitality Orientation	8
Native Language	6
Guide Ed	6
Intro to IGM	16
	83

Old Crow:

Native Language	6
Computer Literacy	12
Drafting	3
	21

Pelly Crossing:

Typing 100	4
Accounting 100	5
Keyboarding	4
Computer Literacy	6
Native Language	8
Carpenter's Helper	9
	36

PART-TIME OFFERINGS 1987-88 (Continued)

Ross River:

Beginner Welding	7
Accounting 100	10
Computer Literacy	7
Career Life Planning	8
Small Business Mgt (FBDB)	20
Airbrakes	5
	57

Teslin:

Accounting 100	4
Accounting 200	2
Keyboarding	6
Computer Applications	6
	18

Watson Lake:

Diesel Motor Repair	2
Typing 100	5
Keyboarding	20
Typing 200	2
Accounting 100	9
Accounting 200	9
Accounting 300	1
Computer Applications	19
French	9
Lumber Grading	21
English 191	12
Tourism/Hospitality Orientation	17
Native Language	22
Carpenter's Helper	9
Weight Lifting	7
Parka Making	9
Quilting	10
	183

Mobile Units

Carmacks	(Mobile II)	10
Dawson	(Mobile III)	56
Haines Junction	(Mobile I)	10
	(Mobile III)	35
Mayo	(Mobile III)	27
Old Crow	(Mobile I)	7
Pelly Crossing	(Mobile II)	5
Teslin	(Mobile I)	23
Watson Lake	(Mobile I)	2
WCC	(Mobile II)	12
		187

APPENDIX 6

BRANCH EXPENDITURES FOR 1987-88

	1986-87 (000,000)	1987-88 (000,000)
Program Administration	$ 315.3	$ 361.3
Manpower Development	84.3	106.6
Manpower Training	307.2	321.6
Employment Development	772.3	481.7
In-House Apprentice Training	714.3	776.4
Research and Planning	145.4	157.2
Student Assistance	1,422.0	1,496.4
Yukon College	5,581.2	6,214.8
Career Services		28.5
Innovative Projects		31.0
TOTAL	$9,342.0	$9,975.7

APPENDIX 7

YUKON TRAINING STRATEGY UPDATE

YUKON TRAINING STRATEGY

UPDATE

AUGUST 1988

Advanced Education
Education
Government of Yukon

PART I: INTRODUCTION

Training for the Future - The Purpose of a Training Strategy

The purpose of the Yukon Training Strategy is to identify new directions for training: increased access to programs, availability to those Yukoners with special needs, greater local control of the institutions providing training in the Yukon, and ways to involve both the private and public sectors in assessing community or regional needs. It speaks of Yukon's community college, and how it will, over time, become a more mature institution with more flexibility through arms length relationship from government; the need for increased local control of the College's community campuses; how the provision of career counselling services would be improved and the introduction of a comprehensible on-the-job training program.

Principles for Training

Four principles are highlighted in the Strategy that provided guidance to the development of new programs and approaches:

* Yukoners must be given the opportunity to make decisions regarding the direction of the training and training institutions in their Territory.

* High standards must be maintained in all training provided in the Yukon.

* Training programs must support employment requirements, both for jobs now found in the Yukon, and those which will be created through the continued diversification of the Yukon's economy.

* Job training must be accessible to all Yukon residents.

Timing for Implementation

The Strategy document identifies general directions the Department of Education - Advanced Education will be taking over the next number of years. It reconfirms some approaches or program directions already in place and suggested areas for building on their strengths; it refers to possible future restructuring of existing services and programs to enhance effectiveness; it outlines new program/service needs. Obviously, the reality of limited resources and the provision for adequate consultation with those affected, has meant a phased implementation of these new or enhanced activities.

PART II: PUBLIC INVOLVEMENT - PUBLIC CONTROL

The following outlines the status of the initiatives identified in the Yukon Training Strategy:

Transfer of control to the Yukon's Community College

College Governance

In November 1987, the Minister released the White Paper on College Governance and Phased Implementation. This paper presented the Yukon Government's proposed policy principles on how Yukon College should be governed in the coming years. The Yukon Post Secondary Education Advisory Council was centrally involved in developing the basic governance concepts on which the White Paper was based. Three basic objectives that provide guidance in the determination of a statement of principles on college governance were:

-provide for greater public involvement in decision-making;
-be more responsive to the expressed needs and interests of the public;
-respond more quickly to identified public needs and interests.

The action plan for the implementation of college governance, includes the tabling of the College Act in the spring session of the Legislature. This was done on May 3, 1988 and final reading occurred May 17, 1988. An interim Board is expected to be sitting by the time the College begins operating from its new facilities in September, 1988. This Board will not be expected to assume all of its responsibilities at once. A phased approach to conversion will take place, starting with the establishment of the interim Board. This will allow the Board to gradually assume greater accountability as it matures and develops, and as the appropriate groundwork has been laid for the specific transfers of authority. It is proposed that the interim Board will serve for approximately two to three years while the College is converting to the status of full Board governance.

Community Learning Centres: Local Involvement in Decision-Making

-Community Campuses

Also included in the White Paper on College Governance and Phased Implementation, was a discussion of new and enhanced roles for Community Campus Committees. The first change involved the name of the Committees to more closely reflect their expanding roles. In addition to their advisory responsibilities to the Board and their involvement with the Program Advisory Council, each Committee will be provided by the Board with an allocation with which they may implement local programming.

The Community Campus Committees will provide an important link between the communities and the Board. Their input, individually, through their strong presence on the Program Advisory Council, and through representation on the Board, will play a central role in setting the future directions for the College and its Campuses throughout the Yukon.

Responsiveness to Economic and Social Change

-Training Institutes

To help determine territorial training needs, Advanced Education is assisting key industrial sectors in establishing training institutes. These institutes, consisting of representatives of industry, advise the Department and College Board on training matters in their specific areas and promote educational development within the industry.

The Tourism Industry Association of the Yukon has agreed to play a key role in the formation of the Tourism Training Institute. In addition, meetings have taken place with several representatives of the mining industry who have confirmed their support for the The Mining Training Institute and have agreed to participate in this initiative.

PART III: MEETING SPECIAL NEEDS

Career Planning - Assistance in Choosing

-Career Services Program

Recognizing the importance of career counselling services to the development of the Yukon's labour force, the Career Services program has been identified as a key component of the Training Strategy. A 'store front' location is to be established shortly for Whitehorse residents, and a mobile career centre (van) will travel among the communities on a rotational basis, as required, and will meet the needs of rural residents.

The implementation of this program was delayed somewhat due to the need to identify 'store front' office space and to recruit for a coordinator of the program. Recruitment for the remaining two staff, a counsellor and paracounsellor, is now being finalized and space is being identified. The Career Services Program will provide counselling as well as information on career opportunities and advice on how to prepare for available jobs. In addition, the Career Services Program will act as a resource service and support to various professional and paraprofessional staff of Public Schools, Yukon College, Rehabilitation Services, Health and Human Resources, the Public Service Commission, the Canada Employment Centre/Outreach Offices, and the Workers' Compensation Board.

New Approaches for the Traditionally Disadvantaged

-Barriers for the Disadvantaged

The Training Strategy stated that many youth, women, and Yukoners with disabilities face substantial hardship in accessing training and developing careers. Advanced Education programs are being examined to remove any artificial barriers to admission into its employer-based and college programming. In addition, the Branch cooperated with the Women's Directorate to produce a joint report in 1987 on action to be taken to remove barriers faced by women in accessing training programs. Research is underway in conjunction with current Yukon College Academic Development students to identify ways to increase their enrollment in and completion of job skill training programs.

-Articulation

Work is underway to identify means to strengthen linkages between secondary and post-secondary programming in the Yukon. A committee of Public Schools, Advanced Education and Libraries and Archives staff are meeting on a continual basis to implement this action. Specific projects being undertaken include an action plan for the coordination of library and resource materials, Yukon College - F.H. Collins linkages, and articulation of the business education programs at the College and the high school.

-Working Group on the Disabled

A five-year action plan to provide enhanced services to Yukon College students who have special needs has been prepared. The report outlines a phased implementation schedule for the expansion of assistance in this area.

Advanced Education has also provided input into a study coordinated by Rehabilitation Services on programming for people with special needs.

-Student Financial Assistance

One area that will undergo review over the next year is the current system of providing Student Financial Assistance. Financial support can be critical to the participation of an individual in academic development, employer based and institutional job skill training, college and university educational programming. Any potential changes to the Student Financial Assistance Act will be carefully reviewed with respect to their financial implications. The Government is also participating at a national level on a national strategy for student financial assistance such as the Canada Student Loans program.

-Apprenticeship Study

A joint Canada/Yukon Apprenticeship study was completed in mid-1987 which re-emphasized the success of the program to provide quality training to a large number of people. Though the study confirmed the private sector was absorbing a substantial portion of the cost of apprenticeship training, the federal government indicated that more of these costs will be accruing to the employer and provincial/territorial governments as Canada Employment and Immigration funding is reduced. The Yukon is taking action with other provincial/territorial governments in negotiating an alternative approach to this action.

The Apprentice Advisory Board continues to provide on-going advice to the Minister on this area.

-Assessment of Trades Training Needs

An employer-based Trades Training Needs survey was completed in 1987 to obtain information on industry's view of skill development needs. This information contributed to the preparation of the 1988-89 Advanced Education Annual Program Plan.

On-going information is obtained through Industrial Training Consultant's visits to individual employers, the Apprentice Advisory Board, Trade Advisory Committees, Industry Training Institutes, and the College's Program Advisory Committees.

Training Through Experience

-Training Opportunities Program

Following the highly successful model of the In-House Apprenticeship program, the Training Opportunities Program was introduced in winter, 1987. This on-the-job Program provides selected applicants with training in the public sector to enhance their potential to access available jobs in the Yukon labour market. It is anticipated that this program can be particularly helpful in assisting residents of communities outside of Whitehorse to gain new training situations.

Technology and Distance Delivery of Programs

-Distance Education

The Department of Education is involved with distance education on a number of fronts:

*the Deputy Minister is a participant on a Circumpolar Distance Education planning group.
*Advanced Education represents the Yukon on the Western Inter-Provincial/Territorial Distance Education Committee. This group has received funding to develop and implement a distance education project in the area of entrepreneurial training.
*the Department has provided advice on distance education to Community and Transportation Services on the development of a Communications Policy and the proposed Northern Television Network.
*Electronics updating courses have been provided through interactive video-disc; a tutor was available to assist the student if required.
*Knowledge Network courses have been coordinated through the College (arrangements were made for students to view the broadcast at the College).
*the College is preparing a proposal for an audio-teleconferencing pilot project to take place in 1988-89.

-Joint Commission on Indian Education and Training

Although no specific program recommendations were made regarding Advanced Education in the Joint Commission's final report, it did raise the awareness that all planning, design and implementation of services and programming must incorporate the involvement of the Yukon's Indian people. In addition, programming is being identified to meet requests in such areas as Indian Government Management, Paraprofessional Social Work, Carpenter's Helper and Life Skills. It is also recognized that there is a need within the public and private sectors for cross-cultural training.

-Land Claims Settlement

Upon the settlement of the Yukon Indian land claim (though there is no doubt that this training is required now), it is anticipated that there will be an urgent requirement to assist beneficiaries to obtain a broad range of skills, primarily on the job. Administrative and general management training are now being offered in Whitehorse and in communities through classroom and a mobile unit to assist in preparing individuals for opportunities arising from the Settlement. In addition, Indian Government Management training will be underway on a pilot basis in selected communities in 1987-88, with probable expansion in the new fiscal year.

The Yukon's College Act will provide for guaranteed representation for Indian people on the College Board. Advice and direction will also be sought from Indian people on program/service content and delivery approach.

CONCLUSION

Steps to the Future

The Yukon Training Strategy is a dynamic process which is responsive to the current and future requirements of the Yukon's people and economy. It will be updated on an ongoing basis. Mechanisms such as the College Board, Community Campus Committees, Apprentice Advisory Board, and Industry Training Institutes will ensure input on an on-going basis from Yukon's residents on training needs as well as to provide feedback on the success of programming in meeting objectives.